



Teacher Notes - The Lychford File and PSHCE

" Ideas to illustrate how important elements of Personal, Social & Health Education and Citizenship at Key stage 2 can be delivered through The Lychford File"

This is a short guide to show how the requirements of PSHCE in the National Curriculum can be met through the use of the activities, video and audio cassette in the Lychford File. Some parts of the File are of particular relevance to certain elements of the non-statutory framework, others because of their controversial nature are ideal for use across the whole range of knowledge, skills and understanding expected of pupils.

Controversial issues are always challenging. However, education should not attempt to shelter children from the harsher controversies of life. The Foundation believes that education should prepare young people to deal with such issues knowledgeably, sensibly, tolerantly and morally. The Lychford File provides an excellent opportunity to use the countryside as an example of preparing young people to handle effectively the controversies they will confront in adult life.

The National Curriculum (1999) for England: non-statutory frameworks for personal, social and health education and citizenship states:

Key stage 2

"During key stage 2, pupils learn about themselves as growing and changing individuals with their own experiences and ideas and as members of their communities. They become more mature, independent and self-confident. They learn about the wider world and the interdependence of communities within it. They develop their sense of social justice and moral responsibility and begin to understand that their own choices and behaviour can affect local, national or global issues and political and social institutions. They learn how to take part more fully in school and community activities. As they begin to develop into young adults, they face the changes of puberty and transfer to secondary school with support and encouragement from their school. They learn how to make more confident and informed choices about their health and environment; to take more responsibility, individually and as a group, for their own learning; and to resist bullying.

- **Knowledge, skills and understanding**
- **Developing confidence and responsibility and making the most of their abilities**

Pupils should be taught:

Lychford File References

to talk and write about their opinions and explain their views on issues that affect themselves and society

Lychford Park - teachers' notes and student worksheet (11-16)

The Punchbowl - teachers' notes and student worksheets (25-27)

Woodland Wildlife Game - Food Web

Video - Sequence 2 - The Lamb Call

Video - Sequence 18 - The Game Shoot

Audio Cassette:

- Birdie Johnson
- Mr Harding
- Michael Ryle
- Andy Williams

to face new challenges positively by collecting information, looking for help, making responsible choices and taking action

Oakcombe Farm - teachers' notes and student worksheets (21-22)

about the range of jobs carried out by people they know and to understand how they can develop skills to make their own contribution in the future

Audio Cassette:

- Robert Clatworthy (farmer)
- Clive Budden (rector)
- Gordon Edwards (farrier)
- Jackie Kettle (shopkeeper)
- Walter Barwick (postman)
- Andy Williams (gamekeeper)
- Tom Rook (auctioneer)
- Vernon Rush (policeman)
- Johnny Bray (agricultural contractor)
- Mike Leach (park ranger)
- Eddie Aze (water bailiff)

Video - Sequence 12 - The Cattle Market

Video - Sequence 14 - The Farrier

Video - Sequence 20 - The Saddler

- **Preparing to play an active role as citizens.**

Pupils should be taught:	Lychford File References
<i>to research, discuss and debate topical issues, problems and events</i>	Woodland Wildlife Game - Food Web/Chain Oakcombe Farm - teachers' notes and student worksheets (21-22) The Punchbowl - teachers' notes and student worksheets (25-27) Video - Sequence 2 - The Lambing Call Video - Sequence 12 – The Cattle Market Video - Sequence 18 - The Game Shoot Audio Cassette: - Robert Clatworthy - Birdie Johnson - Tony Wright - Andy Williams
<i>why and how rules and laws are made and enforced, why different rules are needed in different situations and how to take part in making and changing rules</i>	Lychford Park - teachers' notes and student worksheet (11-16) Video - Sequence 7 - Pheasant Rearing Video - Sequence 13 - Walking the River Bank Audio Cassette: - Eddie Aze - Andy Williams
<i>that there are different kinds of responsibilities, rights and duties at home, at school and in the community and that these can sometimes conflict with each other</i>	Oakcombe Farm - teachers' notes and student worksheets (21-22) Audio Cassette: - Johnny Bray - Michael Ryle - Birdie Johnson - Anne Le Bas

to reflect on spiritual, moral, social and cultural issues, using imagination to understand other people's experiences

Lychford Park - teachers' notes and student worksheet (11-16)

Video - Sequence 2 - The Lamb Call
Video - Sequence 7 - Pheasant Rearing

Audio Cassette:
- Birdie Johnson
- Michael Ryle
- Clive Budden

to resolve differences by looking at alternatives, making decisions and explaining choices

Audio Cassette:
- Tony Wright

what democracy is and about the basic institutions that support it locally and nationally

Audio Cassette:
- interviews with wide range of people in local village life
- Johnny Bray

to recognise the role of voluntary, community and pressure groups

Audio Cassette:
- Tony Wright
- Jackie Kettle

that resources can be allocated in different ways and that these economic choices affect individuals, communities and the sustainability of the environment

Oakcombe Farm - teachers' notes and student worksheets (21-22)

The Punchbowl - teachers' notes and student worksheets (25-27)

Audio Cassette:
- Nick Westcott
- Anne Le Bas

to explore how the media present information

The Lychford Times- teachers' notes and student worksheet (24)

- **Developing good relationships and respecting the differences between people**

Pupils should be taught:

Lychford File References

that their actions affect themselves and others, to care about other people's feelings and to try to see things from their points of view

Audio Cassette:
- Birdie Johnson
- Michael Ryle

to think about the lives of people living in other places and times and people with different values and customs

Selections from any parts of the audio and video to convey village life

- **Breadth of opportunities**

Pupils should be taught:

Lychford File References

during the key stage, pupils should be taught the knowledge, skills and understanding through opportunities to:

The Lychford File activities provide excellent examples to develop such opportunities for children and to help them appreciate the countryside as a living, working environment.

- *take responsibility*
- *feel positive about themselves participating*
- *make real choices and decisions*
- *meet and talk with people*
- *consider social and moral dilemmas that they come across in life*
- *find information and advice*